



Eastwood Middle School
Sixth Grade - MYP Year 1
Parent Curriculum Night





Respect Tolerance
 Thinkers Risk-Taker
 Appreciation Independence Caring Creativity Curiosity Thinker
 Knowledgeable
 Cooperation Commitment
 Principled Open-Minded
 Empathy
 Communicator Balanced Enthusiasm Confident
 Reflective Integrity
 Inquirers



IB: Middle Years Program



MYP @ Eastwood

All Washington Township middle schools offer the International Baccalaureate's Middle Years Program (MYP) Years 1-5 (grades 6-10)

- Real-world, inquiry-based curriculum
- Student-centered instructional practices
- Internationally-minded connections in the taught curriculum
- Learner profile attributes that focus on positive interactions
- Criterion-based assessment with real-world relevance and applications
- Focused on the “whole” student, not just academic growth, but also personal, social, behavioral, and emotional



Sixth Grade

- **Approximately 280 students and 10 core subject teachers**
- **At least two sections of Language and Literature X, Science X, Math X, and Individuals and Societies X**



A Typical Day

Monday = Eagle Day

- Traditional schedule – attend periods 1-8

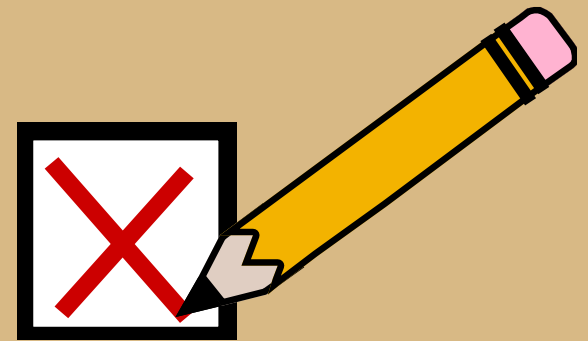
Block scheduling:

- 82 minutes for each class on alternating days
- Blue Days – Blocks 1, 3, 5, 7
- Gold Days – Blocks 2, 4, 6, 8
- Advisory



Required Classes:

- Language and Literature
- Math
- Individuals and Societies & Design
- Science & Design
- Reading
- Language Acquisition
- Physical Education and Health
- Advisory
- Exploratory Arts or Electives



Language & Literature

- Explore a wide variety of fiction and nonfiction texts
- Discover writing process and composition strategies
- Identify and practice grammar and usage in written expression
- Expand listening and speaking skills
- Deliver formal presentations
- Maintain an electronic writing portfolio using online learning platforms



Reading Interventions

- **Programs:**
 - **R180-** Intensive Reading program for students 2 or more grade levels below in reading (Meets Daily)
 - **English Intervention-** Research-based intervention for students reading 1 grade level below (Meets 3 days/week)
- **Placement:**
 - **NWEA test scores, ISTEP test scores, teacher recommendation**

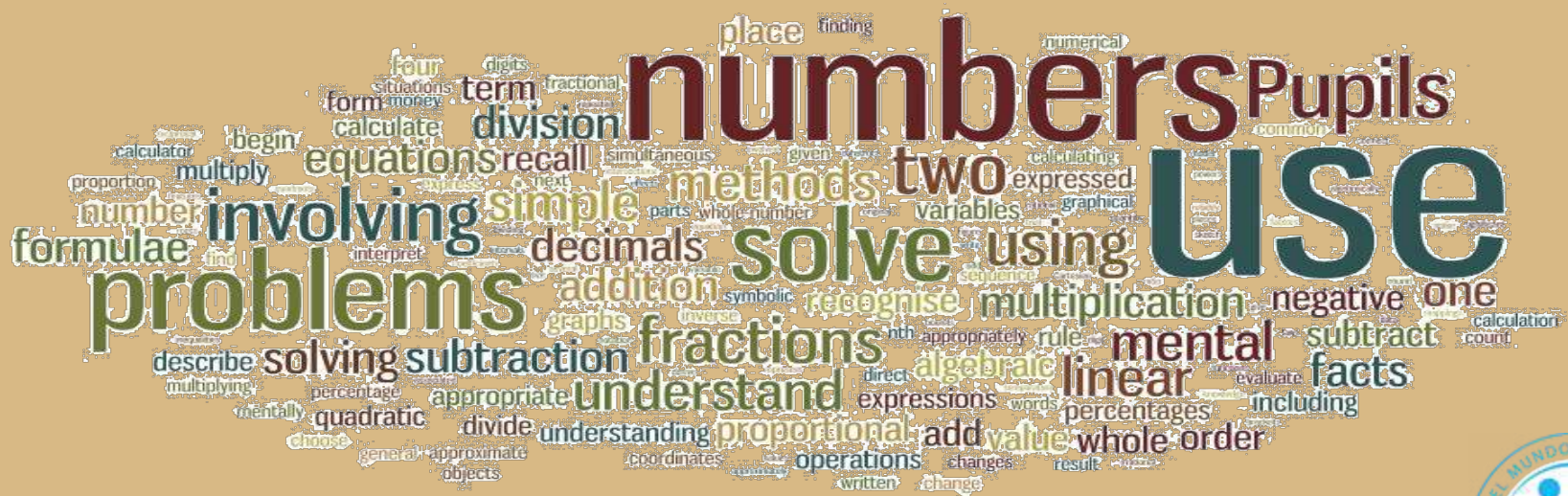


Math

Springboard Curriculum

- Increased rigor with a focus on problem solving & communication
- Hands-on activities and projects

Computer Based Interventions



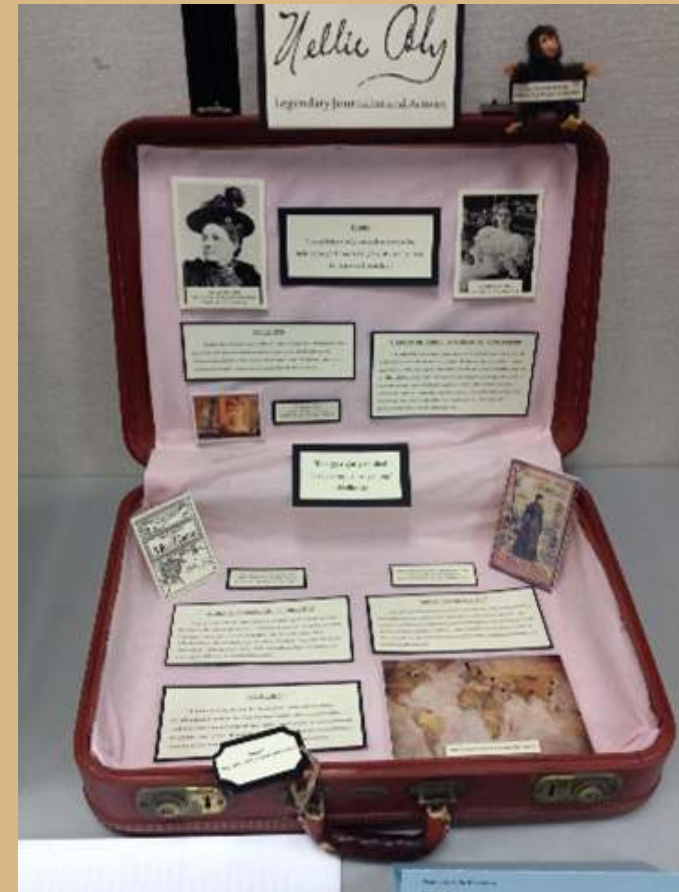
Mathematics Placement

- **Multiple sections of Enriched Math and Pre-algebra**
- **Placement is determined by classroom grades and test scores from fifth grade as well as results from NWEA assessments.**



Individuals & Societies / Design

- Geography
- Ancient European history
- Middle Ages
- The Americas
- Modern European culture
- Integrated with MYP Design Unit
- Blended Learning Environment though use of Canvas
- National History Day
- DBQ (Document Based Questions) Introduction



Science & Design

- Astronomy
- Biology
- Chemistry
- Ecology
- Geology
- Physics
- Hands-on experience with laboratory tools and supplies
- Year-long focus on Scientific Inquiry & Design
- Blended Learning Environment though use of Canvas



Placement Information

The placement of students in 6th grade courses (academic and honors) is based on multiple pieces of data to get a full picture of each student's ability. Data may include, but is not limited to:

- CogAT, Iowa Test, ISTEP+, Achievement in Academic Classes, NWEA, and HOPE nomination score from a recommending teacher.

Date	Event
August	NWEA Fall Test
Early November	CogAT administered to eligible students
Late November	Iowa Test administered to eligible students
Early December	NWEA Winter Test
Late February	Local computation test and Iowa Algebra Aptitude test administered
First Week of March	List of students qualifying for honors classes sent to 5th grade teachers
Second Week of March	HOPE appeals submitted by fifth grade teachers
Early April	Parent letters mailed
Early May	NWEA Spring Test

Tentative Timeline

Language Acquisition

Choose wisely!

Your choice is for all three years

- Year-long course: French or Spanish
- All three years are equivalent to Level 1 High School course
- High School credit earned for successfully completing all three years

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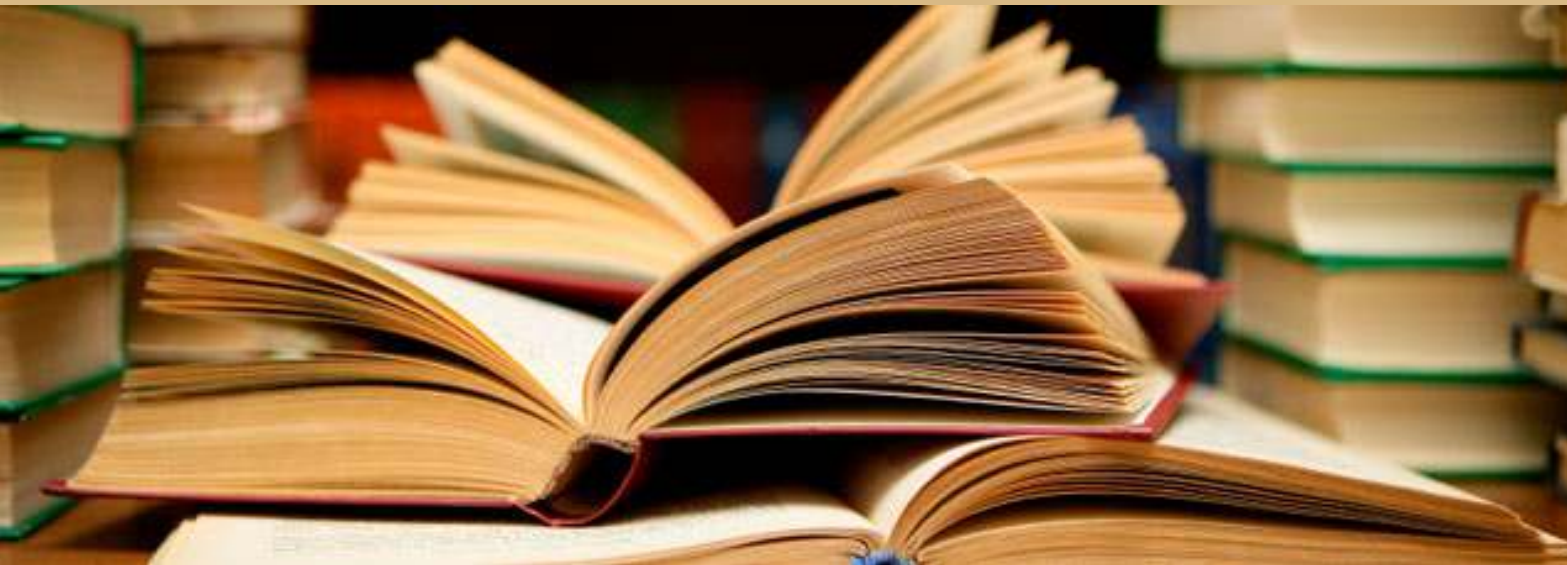


**WHY
NOT
LEARN
SPANISH?**



Reading

- **Variety of fiction and nonfiction**
- **Self-selected reading based on individual reading level**
- **Vocabulary development**
- **Reading comprehension**
- **Reference and study skills**
- **Speaking and listening skills**





Physical Education

- Fitness testing
- Team sports
- Softball, soccer, volleyball, basketball, etc.
- Target heart rate
- Recreational exercise for healthy living

Health

- Growth & development
- Nutrition
- Chemical substance use & abuse
- Health promotion/disease prevention
- Decision making



2D or 3D Art

- 2D – Focuses on drawing, painting, and collage
- 3D – Focuses on clay sculpting, wire, paper and other 3D medium
- Understand the importance of art past, present, and future
- Learn independent creativity and self evaluation
- Expand critical thinking and problem solving skills
- Experience a variety of art mediums and techniques
- Recognize different careers in art



Band



- Learn to play the flute, oboe, bassoon, clarinet, bass clarinet, trumpet, French horn, trombone, baritone, or tuba
- Students may switch instruments partway through the year. At that point additional options available: alto saxophone, tenor saxophone, and percussion.
- Learn to read music, music theory, and perform
- Can get a head start at summer band camp (offered at North Central in July)
- Two-three performances during 6th grade year outside of class time
- **Parent Information Meeting: February 23rd at 7:00 pm in Band Room**



Choir

- Four performances during the 6th grade year
- Learn to read music
- Learn a variety of music
- Township Choral Festival on alternate years



Orchestra

- Learn to play the violin, viola, cello, or string bass
- Learn to read music
- Four school performances during 6th grade year



Exploring Music

- Computer based music class
- Learn to play the piano keyboard
- Learn to read music



Computer Technology

- **MYP Design Cycle**
 - Inquiry, Developing ideas, Creating Solutions, Evaluating
- **Keyboarding Typing Skills**
- **File Management & Internet Research**
- **Microsoft Office**
 - Word, Excel, Power Point
- **Digital Video, Audio, and Image editing**
 - iMovie, Garageband, Photo Booth



Advisory – (Developmental Designs)

- “Because student success relies on a blend of good relationships, social skills, and engagement with learning, *Developmental Designs* comprehensive practices integrate social and academic learning...The practices in the *Developmental Designs* approach are designed to meet adolescent needs by addressing...key elements of effective teaching.”
- “The Developmental Design approach brings everyday strategies for relationship-building, social skill-building, safe community, cultural responsiveness, and intrinsic motivation to advisory, content area classes, and across the school, throughout the day.”
- Students will experience a portion of their day in smaller classrooms guided at improving these aspects of middle-level education through a variety of experiences that are designed to address four essential adolescent needs: Relationship, Autonomy, Competence, and Fun.



The Role of the School Counselor

- **School Guidance Curriculum**
 - Academic success skills & learning styles
 - Career exploration
- **Individual Student Planning**
 - Personal goals
 - Planning for Careers and College
- **Responsive Services**
 - Individual and group counseling
 - Consultation with parents, teachers, and other professionals
 - Referrals to other school support services or community resources
- **Scheduling**



Failure is Not an Option (FINO)

After School Homework Recovery Program

- Runs Monday – Thursday 4:15 – 5:45pm
- Late Bus Transportation Available

FINO Successes

- Reduced # of missing assignments by 83%
- Increased # of students qualifying for Honor Roll



Clubs and extracurricular activities

- Academic Pursuit
- Science Olympiad
- Robotics
- IB Ambassadors
- News Crew
- Drama Club
- Jazz Band
- Eagles Around the World

Students must have a 2.0 or better GPA in order to participate



6th Grade Athletics

Fall

- Cross Country
- Tennis (cut)
- Soccer (cut)

Winter

- Wrestling

Spring

- Track



Students must have a 2.0 or better GPA AND completed physical dated after 4/1 in order to participate



Parenting the Middle School Child



FROM COMMANDER TO COACH

- MS Students need parents to stay on the sidelines rather than to run out onto the field and grab the ball.



General Information:

- Phone: 259-5401 | 4401 E. 62nd Street, 46220
- Email domain: @msdwt.k12.in.us
- Facebook: Eastwood Middle School
- Twitter: @EastwoodMS | @EWMSAthletics

Administrators:

Dr. Sean Taylor | Email: staylor | x21102

Mrs. Natasha Mikus | Email: nmikus | x 21103

Mr. James Tutin | Email: jtutin | x21104

Counselors:

Mrs. Samantha Franklin | Email: sfranklin | x 21135

Mrs. Sharon Hopkins | Email: shopkins | x 21136

We'll see you at...



- Band Parent Information Meeting: February 23rd at 7:00 pm in Band Room
 - Open House: March 14 - 7:00 – 8:30
 - EagleQuest: July 27 – 5:30 – 7:30